Approved Minutes
Idaho Council for Technology in Learning
October 19, 2005
AmeriTel Inn, Boise Towne Square
Tablerock Room

ICTL Members in attendance

Senator Mel Richardson
Ann Joslin   Superintendent Marilyn Howard
Senator Bert Marley   Dave O'Neill (*for Robert Kustra*)
Nancy Szofran (*for OSBE*)   Dr. Jerry Reininger
Representative Mack Shirley

ICTL Members not in attendance
Milford Terrell
Jacklyn Mossman

HEITC Members in attendance
Allen Schmoock
Monti Pittman

PEITC Members in attendance
Bob England
Karen Ganske
Gary Stewart

Opening Remarks/Welcome and Introductions
Senator Richardson opened the Meeting at 9:05 AM. Roll was taken. Senator Richardson
invited Rich Mincer to introduce new ICTL staff members. Senator Richardson called for
introductions from the gallery.

Nomination(s) and Election of ICTL VP
Senator Richardson formally opened the floor to members of the ICTL for nomination of a Vice
President for the Council. Superintendent Marilyn Howard nominated Senator Bert Marley.
Senator Marley accepted the nomination. No other nominations were made by the Council.
Senator Bert Marley was elected to serve as the Vice President of the Idaho Council for
Technology in Learning.

ICTL History

Senator Richardson presented a brief history of the ICTL. He spoke regarding the beginnings and the past (LIFT), to the formation of the ICTL to the present status of the Council. Senator Richardson encouraged the Council to take thin information that would be presented through out the meeting and use it for the furtherance of the ICTL. Senator Richardson encouraged all who were in attendance to participate in the afternoon session, which would be a time to discuss the vision, mission, and future of the ICTL.

ISAT

Saundra DeKlotz of the Office of the State Board of Education (OSBE) gave a presentation regarding the ISAT (Idaho Standards Achievement Test). She presented a brief history of how the test came about, and where it is currently. Ms. DeKlotz introduced some of the new standards that will be introduced into the testing. The State Board of Education contracted to an outside consulting company (HumRo) to perform an assessment of the ISAT Testing. HumRo put forth recommendations to the State Board, which was adopted into an "action plan" that is currently being used to refine the ISAT. Ms. DeKlotz spoke regarding the RFP that has gone out for the purpose of looking into options for the use of other testing contractors. Dr. Marilyn Howard interjected with more information regarding the ISAT standards, and how they line up with federal education standards. Ms. DeKlotz and Dr. Howard answered questions from the Council.

District Use of ISAT Data

Dr. Cindy Bechinski gave a presentation on how the Moscow School district and other districts around the State of Idaho use the data that is collected from ISAT. Dr. Bechinski elaborated on the types of data that are available from the ISAT results, and what this data tells the districts, students and parents. Dr. Bechinski answered questions from the committee.

IPLN

Saundra DeKlotz gave a presentation regarding IPLN (Plato). IPLN is used for remediation, credit recovery, accelerated learning, and many other uses. IPLN can be individualized per student needs based on ISAT Data. Ms. DeKlotz answered questions from the Council.

District use of IPLN

Theresa Fabricius gave a presentation to the Council regarding how the Fruitland School District uses IPLN (Plato). Some examples that were included were: after school programs, credit recovery, and making lessons accessible to students who may be home-bound due to medical conditions. Ms. Fabricius answered questions from the Council.

Telecommunications Taskforce/INTRMC

Liza Fox from Idaho Department of Transportation presented the latest on the Telecommunications Task Force (TTF). Ms. Fox presented a brief history of TTF, and what the purpose of TTF is. Ms. Fox went over several of the features that were planned by a working group to be included in a new statewide telecommunication network. Ms. Fox provided information regarding the TTF meeting on October 17, 2005, and the draft executive order that was passed and will be sent forward to INTRMC, and eventually to The Governor's office. At Ms. Fox's request, Rich Mincer gave a brief outline on the various governance models used by other states. Various comments were given by the Council.

Motion #1: Ann Joslin motioned that ICTL support the Telecommunications Task Force's decision that will be going forward to INTRMC. Motion seconded by Dave O'Neill.

Vote taken, all in favor.

Approval of Minutes

Senator Richardson brought forth the vote for approving the minutes for April 14, 2005 ICTL Meeting.

Motion #1: Senator Bert Marley motioned to approve the minutes form the April 14, 2005 ICTL Meeting. Representative Mack Shirley seconded the motion.

Ann Joslin brought forth several "question marks" and a few incomplete sections of the minutes. Dawn Wilson made a recommendation that minutes be remanded back to staff for further review.

Motion #2: Senator Bert Marley amended his original motion, and motioned to postpone the approval of the minutes until the next ICTL meeting. Representative Mack Shirley seconded the motion.

Vote taken, all in favor.

Proposed Funding Allocation 2005-2006

Dr. Jerry Reininger, Chair of PEITC, presented the Proposed Funding Allocation for 2005-2006, that was passed by PEITC at the September 15, 2005 meeting. This proposed allocation is a result of JFAC appropriating $9.5 Million for the State Technology Funds along with the following intent language:

1. *$350,000 is to support the Libraries Linking Idaho (LiLI) Project.*
2. *$4,040,000 of the funds is for ongoing school district technology expenditures. Such expenditures. Such expenditures may include the personnel costs associated with school district information technology staff support with no more than $160,000 is to support that ICTL administration.*
3. *$5,1000,000 of the funds is to be distributed to school districts in a like manner as equalized, ongoing state discretionary funds, 75% of such funds being distributed by August 31st, and 25% in the final payment of the fiscal year. Such funds shall be expended, at the discretion of the school district board of trustees, on either purchasing technology equipment and software, or defraying costs associated with providing remedial instruction for students that fail to attain proficiency in one or more sections of the Idaho Standards Achievement Test. The Superintendent of Public Instruction shall submit a report to the Joint Finance Appropriations Committee, and Senate Education Committee by February 1, 2007.*

The Council discussed the funding formula, and asked questions of Dr. Reininger. A majority of the discussion centered on the allocations to charter schools, as well as the "floored" districts that would not be receiving allocations due to the amount of property tax revenues collected within those districts. Some discussion regarding future allocations was included.

Motion #1: Dr, Marilyn Howard motioned to approve the Proposed Funding Allocation for 2005-2006. Senator Bert Marley seconded the motion.

Vote taken, all in favor.

Idaho Distance Learning Academy (IDLA)

Donna Vakili, Director of IDLA gave a presentation regarding IDLA. Ms. Vakili spoke regarding the history of the IDLA. IDLA provides curriculum, remediation, and ISAT preparatory materials. Ms. Vakili also expounded on the work that IDAL has done with regards to ISAT. Ms. Vakili presented information regarding class sizes, dual credit courses. Ms. Vakili highlighted the challenge of working with the Higher Education institutions in the State. Ms. Vakili answered questions from the Council.

Phase 1 Technology Survey Report

Corey Simpson presented the Phase 1 Site Survey report to the Council. Mr. Simpson's report focused on various issues in the various school districts through out the State (i.e.: equipment inventories, cost of services, technology support staff, and number of computers). Mr. Simpson also updated the Council on the Suse Linux Software that was sent to the State by Novell. Mr. Simpson answered questions from the Council.

State Board of Education Update on OPE Recommendations

Nancy Szofran presented the State Board of Education's response to the OPE Recommendations that related directly to the State Board of Education. Ms. Szofran proposed that a K20 plan be presented to the State Board of Education at the June 2006 meeting of the State Board. This timeline would fit in with the upcoming fiscal year. Ms. Szofran opened the floor for discussion on the topic.

PEITC Update on OPE Recommendations

Dr. Jerry Reininger, PEITC Chair presented the Council with an update in regards to the OPE Recommendations that related to the K12 areas of technology. Dr. Reininger answered questions from the Council.

After much discussion from the Council, it was agreed upon that Ann Joslin, Jerry Reininger, Nancy Szofran and Rich Mincer would meet prior to a joint HEITC-PEITC meeting (TBD) to start on a plan to take to the committees.

Mission, Vision and Future of the ICTL

A general discussion ensued regarding the general future of the ICTL. The following is a summary of notes from that discussion:

Brainstorming Session of the Idaho Council for Technology and Learning
October 19, 2005

What is the purpose of the ICTL?

1. State governance trend is to bring in students and have them tell us how technology should be used. Look at forming an ICTL sub-group with students from all over Idaho.
2. ICTL be inclusive of all state agencies under the OSBE, expand scope to include not just 'students.'
3. Recognize education and education opportunities two sets of criteria. Two sets of standard technologies. Which case are there advantages for a single standard?
4. Act as an agent to distinguish between education advocacy role and state agency service role as well as establish mission and vision.

5. Create and/or define a multimedia classroom. Think about all areas, equipment, training, sustainability, electricity, and infrastructure. Develop recommendations for teachers/districts to utilize.
6. Provide statewide contracts assistance. Act as an information source for Best Practices.
7. Continue pressure on financing – state and federal and private sector.
8. Technology is the equalizer… We have done great things statewide. We need to go continue the efforts and go further.
9. Need to keep focus on technology… Force for pursuit of funds. Advocate for creating new goals.
10. Develop stronger relationship of ICTL with relationship with ICTL and Higher Education, in particular with the Colleges of Education.
11. A dream…. Short term goal is a change agent….long term curriculum (teachers) becomes dependant on technology…no need for ICTL.
12. Act as an educational body, need to take a look at newer technologies, take a look at what kinds of things being done which could be done with older technologies. Not funding older technologies – tough love. We will support XXX until XXX date and after that, you are on your own.
13. Establish parameters and provide direction and guidance for where they should be going.
14. When ICTL has made a decision, ICTL has to implement those decisions and need to communicate the results statewide.
15. Need to put together a marketing strategy.
16. Encouragement
17. A huge part of education is technology.
18. Highly recommend use the Idaho Education Technology Association (IETA).

How do we keep teachers skills up to speed with student skills?

1. Counselors not spending enough time face to face, starting sending e-mails to students. Students find electronic communication is preferred.
2. Get teachers/administrators thinking beyond what we can do in the classroom.
3. The Idaho Library community had discussion on how to reach kids. Reach out to middle school and elementary schools to have students mentor adults.

What you do with your money and what are the intended consequences of those decisions?

1. Dedicating funds to 'last mile.'
2. Think about sustainability of projects.
3. Higher Education has severe shortage in technology, but the technology needs are different than they were even two years ago. What is needed is more than 'just a computer' it is a web cam, high speed internet, etc. and it is possible now.
4. Maintenance and upkeep of technology is often overlooked, expertise at local level is not always available. Not sure of the skills needed for a technology support person. ICTL provide direction/information to assist in making some decisions.
5. State financial assistance for a technology support person is needed at a local level within the funding formula.

6. In addition to maintenance, necessary for expert technicians in each building to help instruct as well as maintain. If someone had a question, they could go to the 'technology expert' for instructing and assisting the teacher.

What do we have to do to raise student achievement?

1. Our job is to find those best models and make sure that everyone knows about them.
2. Do a lot better job of modeling, sharing the models, and knowing what we do not know.
3. Best uses of technology -
   a. Make knowledge more visible through graphics, pictures, to lean through more senses.
   b. The ability to manipulate information in order to analyze it. Allows use of higher order thinking skills.
   c. Efficient way to examine geometric or three dimensional models without having the actual materials at hand. Choose construction, geometry, physiology
   d. Efficient testing, scoring, result storing.

Concerns
Public school budget is believed to fund K-12, if costs extend to post secondary that money should be reflected in higher education budget.

How to use future investments
1. Examine hand-held devices for data recordings.
2. Match expectations to investments
3. Continue to train people
4. Continue to use technology dollars for people.